

# Writing Learning Objectives Checklist

## **Performance**

1. Is the performance required a main intent or goal of the instruction?
2. Is the performance an observable (overt) action? If the performance is a covert action, is there an action indicator?
3. Is the performance measurable?

## **Conditions**

4. Have you described what the learner will be given (or not given) during the performance of the objective?
5. Have you described the context or environment that will influence the performance?
6. Is the condition focused on the learner (and not the instruction)?

## **Criterion**

7. Does the criterion specify how well the learner needs to perform in order to appropriately achieve the objective?
8. Does the criterion specify when the behavior is achieved or the performance is completed?
9. Is the performance measured by speed, quality, quantity, or accuracy?
10. Is the measurement realistic?

## **References**

The checklist is adapted and modified from Mager, Robert F. (1997) *Preparing Instructional Objectives*. (p. 166) Atlanta, GA: The Center for Effective Performance